

FOREWORD

This latest edition of the CCT College Quality Assurance Manual brings it in line with the Statutory Quality Assurance Guidelines developed by QQI for use by all Providers¹, the Statutory Quality Assurance Guidelines for Providers of Blended Learning Programmes² and the Sector Specific Quality Assurance Guidelines for Independent/Private Providers Who Come to QQI on a Voluntary Basis³, along with the Standards and Guidelines for Quality Assurance in the European Higher Education Area, May 2015⁴.

The edition takes into consideration the scope of programmes offered by CCT College Dublin leading to QQI awards, encompassing policies and procedures applicable to programmes leading to awards up to level 9 on the National Framework of Qualifications and delivered through blended learning. A major review of the QAM occurred in 2022-2023, and this was informed by consultation with key stakeholders of the College including students, staff and faculty and following engagement with the wider higher education community. The full updated manual was approved by the Academic Council and subsequently reviewed by an independent panel on behalf of QQI and approved as being appropriate for the scope of provision to which it applies. Prior to this latest revision, the manual underwent a significant review encompassing substantial changes in 2018. This manual only applies to policies and procedures approved by QQI in 2018 and thereafter. Legacy policies and procedures brought forward from previous editions of the QA manual and incorporated into this edition have been recalibrated to this date and numbered accordingly. Version 5.2 includes revisions to several key policies and involved a substantial review of the governance section of the manual.

The College was first established in 2005, and the first edition of the QA Manual was published in 2008, following agreement of the College's QA system by the Higher Education and Training Awards Council (HETAC), in Ireland. The original QA Manual was reviewed and revised at regular intervals, in accordance with good practice, reflecting institutional and sectoral change and ensuring continued alignment with QQI policies and the European Standards and Guidelines for Quality Assurance in Higher Education. The provision of high-quality higher education and professional programmes in ICT, Computing and Business, through a learner-oriented culture, remains at the heart of what we do at CCT. Effective and ongoing quality assurance procedures underpin and guide our efforts to ensure the consistent and superior delivery of education and training, and related academic support services.

Neil Gallagher
College President

¹ QQI's Core Statutory QA Guidelines

<https://www.qqi.ie/Downloads/Core%20Statutory%20Quality%20Assurance%20Guidelines.pdf>

² QQI's Blended Learning Guidelines

<https://qaguidelines.qqi.ie/topic-spec-blended.html>

³ QQI's Sector Specific QA Guidelines

<http://www.qqi.ie/Downloads/Sector%20Specific%20Quality%20Assurance%20Guidelines%20V2.pdf>

⁴European Standards and Guidelines (ESG) http://www.enqa.eu/wp-content/uploads/2015/11/ESG_2015.pdf