

<b>PROVIDER NAME:</b> CCT College Dublin (CCT)			
<b>POLICY AREA:</b> Standard 6: Admissions, Access, Transfer, Progression Recognition and Certification			
<b>Policy and Procedure Title:</b>	<i>CCTP601: Access, Transfer and Progression</i>	<b>Policy No:</b> CCTP601	<b>Version:</b> 2.1
<p><b>Policy Statement</b></p> <p>CCT policy in this area is informed by QQI's policy restatement Policy and Criteria for Access, Transfer and Progression in Relation to Learners for Providers of Further and Higher Education and Training [NQAI 2003, Restated 2015]. CCT is committed to structuring its procedures to facilitate learner entry and to promote transfer and progression</p> <p>CCT is committed to providing current and prospective learners with all the information necessary to allow them to make informed decisions regarding their chosen programme of study. CCT will evaluate a student's prior learning in accordance with CCT policy and any relevant accrediting body requirements, making every effort to promote an equitable and fair admission process, whilst also providing programmes of study with clear progression criteria and which facilitate learners who wish to transfer or progress to other programmes leading to recognised awards or to transfer between institutions.</p>			
<p><b>Definitions and Principles</b></p> <p>This procedure seeks to ensure that there is a fair and consistent approach to how learners are selected and entered onto any programme at CCT. To this end, CCT is committed to making the following available to prospective learners:</p> <ul style="list-style-type: none"> <li>● Statement of the entry requirements for every programme</li> <li>● Details as to how admission decisions are made regarding allocation of places</li> <li>● Programme details</li> <li>● Advice / Guidance for learners to assist them to make informed choices in programme selection, based on a fair and consistent approach</li> <li>● Details of learning supports available</li> <li>● An appeals mechanism for learners refused access to a programme</li> <li>● Published Assessment and Standards Criteria to permit progression through a programme</li> <li>● Annual transcripts of performance to facilitate transfer to other programmes or institutions</li> <li>● The European Diploma Supplement – to enable graduates demonstrate performance to employers or to transfer credit between institutions and/or jurisdictions</li> </ul>			
<p><b>Staff Involved</b></p> <p>Head of Admissions, Programme Leaders, Admissions staff</p>			

Procedure Outline / Method(s) used to carry out this procedure	Responsibility of	Evidence generated by this procedure to ensure its effectiveness
<ol style="list-style-type: none"> <li>1. Every programme at CCT will have clear entry requirements provided for it. These will be documented and approved as part of the validation process. Published entry requirements will be as per the validated programme.</li> <li>2. Entry requirements, as a general rule, will specify: <ul style="list-style-type: none"> <li>● The minimum academic standard and those qualifications deemed to satisfy this</li> <li>● Professional qualifications which may be accepted as an equivalent</li> <li>● English language entry requirements</li> <li>● Requirements for entry via RPL or RPEL.</li> </ul> </li> <li>3. Mature students (those at the age of 23 or higher on January 1<sup>st</sup> of the year of the course of entry) apply directly to CCT and will be required to successfully complete an interview process, with Admissions personnel and the Programme Leader to determine their suitability for the chosen programme, their motivation for the subject discipline and for the chosen mode of study, and to assess their potential to succeed. The interview will look to assess their understanding of the programme they have applied to, their foundational knowledge of the subject discipline, their career aspirations, their English language ability, competence and understanding. Mature students do not need to fulfil minimum academic requirements.</li> <li>4. Applicants with any disability which requires special assistance by the College, should meet the minimum entry requirements for their chosen programme. Direct applications to the College should include documentation relating to the disability. The applicant will be requested to attend an interview to determine the level of assistance required by the College and the viability of the learner's participation in the programme which will be determined by the ability of the College to provide specific accommodations as required, and the extent to which the applicant can fulfil the requirements of the programme independently or with reasonable accommodations. Applications through CAO should disclose a disability through ticking the relevant box. CCT will always make every effort to ensure that any applicant (having met the course entry requirements) with a disability can participate in the programme, as far as is reasonably possible, and as the College facilities and resources permit. Where an applicant fails to disclose a disability prior to being offered a place on a programme, the College cannot guarantee providing the accommodations required.</li> </ol>	<p>Head of Admissions Dean of Faculty</p>	<p>E-mail communication Admission form Learner academic records Identification documents</p>

<p>5. International learners are required to present evidence of equivalent entry qualifications. If necessary, consultation on international equivalency levels will be sought by CCT Admissions personnel with the NARIC. Where studies have not been completed through the language of English, English language competency must be evidenced in accordance with the requirements of the validated programme. CCT accept the following:</p> <ul style="list-style-type: none"> <li>a) IELTS (International English Language Testing System), or equivalent score of TOEFL (Test of English as a Foreign Language) normally IELTS 6, except where otherwise stated in validation documents.</li> <li>b) Successful completion of major award at level 5 or higher mapped to the NFQ completed through English</li> <li>c) Successful completion of CCT in-house competency English examination</li> </ul> <p>Requirements for successful participation in a programme will be based on the nature of the application but will adhere to the validated entry requirements. The College provides advice and guidance to applicants, parents and other individuals seeking information on the College’s programmes.</p> <p>Applicants who are considering an application to CCT can avail of a meeting with admissions staff to take the opportunity to discuss their plans with staff before making a formal application. Strict admission guidelines are adhered to. Where possible, applicants are interviewed before receiving admission to the College.</p> <p>At present for all undergraduate courses students are required to apply through the Central Applications Office (CAO) system or direct to the College. All non-EU applications must be made directly to the College. Postgraduate applications are made directly to the College. For CAO applicants, entry will be based on leaving certificate point scores with offers and acceptances being managed directly by the CAO. This process always occurs following the declaration of leaving certificate results in early August.</p> <p>Mature applicants are required to complete the College application form, attach copies of all relevant secondary or third level qualification certificates and transcripts and/or training certificates and submit along with a summary of previous work experience.</p> <p>International applications are made directly to the College or through Educational Consultants representing the College in their country of origin. The fully completed application form should be accompanied by attested copies of second or third level qualifications. As far as possible all applicants will be interviewed directly by CCT personnel in their country of origin. CCT representatives travel regularly to the College’s international market sources to conduct face to face interviews candidates. Criteria and procedures are in place for the approval of consultants to ensure only College approved Educational Consultants represent CCT overseas.</p> <p>When deemed necessary telephone interviews are conducted to ascertain the candidate’s suitability for the programme.</p> <p><b>Advice/Guidance for Applicants</b>  CCT prides itself on the extensive Admissions consultancy service provided to learners from the enquiry stage to registering for a programme. The majority of applications are currently made directly to the college. As a result, prospective learners are naturally</p>	<p>Applicants Admissions staff</p>	<p>Learner records</p> <p>Agent Registration Form Representatio n Agreement Learner records</p>
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<p>in touch with the admissions staff from the first point of contact with the College. This stage is particularly important for international students or students requiring any special assistance.</p> <p>The College realises that registering for a new programme is a big commitment and prospective learners should have all the course information required, and information on the college, Dublin, Ireland, and student services and supports they can expect throughout the programme. CCT provides advice and guidance to the best of its ability on any reasonable request from any prospective learner. The more general requests from international students are related to: accommodation available in Dublin, health insurance for the duration of the programme, medical assistance / service provided by the college, information about part-time work and Dublin in general, all of which the College responds to in as much detail as is available at the time.</p> <p>All information provided to potential learners must be approved in advance of publication or issue through the approval process that requires the sign off from the Dean of Academic Affairs following confirmation of accuracy from the Dean of Faculty or Programme Leader.</p> <p><b>Allocation of places</b> CCT will limit recruitment numbers for the programme for any one intake, to accommodate building space capacity at CCT Westmoreland St., and optimum numbers per class given the fact that practical demonstrations are an inherent part of class delivery at CCT. Numbers will not exceed those approved through the validation process. For direct applicants, places are allocated on a first come basis, with a reserve number held for indicative CAO places. A waiting list will operate where demand exceeds the places available.</p> <p><b>Appeal</b> Applicants applying through CAO are advised to use the CAO appeal process.</p> <p>For Direct applicants, applications are made directly to the Admissions Office of CCT. Applications may be rejected for the following reasons:</p> <ul style="list-style-type: none"> <li>● Failure to provide application information in time and/or proof thereof.</li> <li>● Inadequate fulfilment of requirements.</li> <li>● Inadequate English language score or failure during interview to convince CCT admissions officers and faculty staff of meeting the English language proficiency level for the programme.</li> </ul> <p>The applicant would be informed as soon as possible after a rejection for application on a programme, and the reasons for the rejection.</p> <p>Should the applicant wish to appeal they may do so in writing to the Head of Admissions with any additional evidence that may support the application. Every appeal will be assessed by the Admissions Officers concerned, and the applicant will be informed of the outcome within the appropriate time scale. This time frame can vary depending on each individual case.</p>	<p>Dean of Academic Affairs, Programme Leader</p> <p>College President</p>	<p>Approval record</p> <p>CCT e-mail to international learner or verbal response to local learner followed by e-mail if required.</p>
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<p>If the application is rejected a second time, the reasons will be communicated in writing to the applicant. The applicant will then have opportunity for a final appeal, which must be made in writing to the College President.</p> <p>CCT frequently holds application evaluation meetings before final offers are made prior to the beginning of each semester and it is standard practice to review application appeals. It is the objective of CCT that transparency is maintained in all communication between the College and applicants.</p> <p><b>Transfer</b></p> <p>Transfer or Advanced entry into Programmes in CCT will be judged on a case-by-case basis, taking into account the knowledge, skill and competence required for successful participation in the later stages of CCT programmes and any specified advanced entry requirements documented as part of the validation of the programme in question.</p> <p>Transfer from one programme to another (other than progression programmes) in CCT will be judged on a case-by-case basis, taking into account required knowledge, skill and competence required for successful participation in the new programmes. Internal programme transfers are only permitted in limited circumstances. Normally, this is during the first weeks of the programme and when the student wishes to change academic discipline or switch mode of study between full time and part time, where applicable. Late transfer requests are not normally considered. Transfers must be requested in the early weeks of the programme to reduce the potential for failure and allow for a natural transfer opportunity. In exceptional cases where a late transfer is approved by the College this would normally take place at a future point where a natural transfer opportunity arises i.e. end of stage. Backwards or downwards transfers are not permitted except where there is a change of discipline.</p> <p>Any learner wishing to discuss an internal transfer should, in the first instance, raise the matter with the Faculty Office who will outline the options and process to them. Should they wish to proceed with a transfer application this should be put in writing to the Head of Admissions who will determine the suitability of the request in conjunction with the relevant Programme Leaders. Late transfer requests must be approved by the Dean of Academic Affairs.</p> <p>Transfer from a CCT programme to an alternative institution will be facilitated though the provision of transcripts of results. Academic guidance will also be offered to assist the learner in making an informed decision.</p> <p><b>Monitoring</b></p> <p>An admissions audit is undertaken annually by the QA Office to confirm compliance with access, transfer and progression policy and validated programme entry requirements. A report is compiled and presented to the QE Committee for discussion and to make recommendations to Academic Council.</p>	<p>Head of Admissions Programme Leader</p> <p>Dean of Academic Affairs</p>	<p>Appeal submission</p>
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<b>Monitoring</b>		
<b>Monitor (Job Title)</b>	<b>Frequency</b>	<b>Monitoring Method(s)</b>
Head of Admissions Dean of Academic Affairs	<b>Annual</b>	Record of minutes from Programme board Record of minutes from Operations Record of minutes from Academic Council Admissions Audit

## POLICY CONTROL SHEET

<b>Policy Title</b>	Access Transfer and Progression
<b>Responsible Officer(s)</b>	Dean of Academic Affairs
<b>Issuance Date</b>	June 2025
<b>Effective Date</b>	June 2025
<b>Last Review Date</b>	September 2019
<b>Supersedes</b>	Version 2.2
<b>Next Review Date</b>	August 2027
<b>Designated Reviewer(s)</b>	Dean of Academic Affairs
<b>Scope</b>	Internal staff (full and part time);

### Revision History

Revision	Approval Date	Revision Description	Originator	Approved By
New Policy	August 2015	New QA system	Senior Management Team	Head of Academics, College Registrar
Revision	March 2018	Update to reflect change in validation policy from QQI and impact on ATP	Dean of Academic Affairs	Academic Council
2.1	September 2019	Edits to reflect organisational change	SMT	Academic Council
2.2	June 2025	Minor updates to Policy for clarity and presentation	Dean of Academic Affairs	Academic Council

### References upon which the Policy section is based

<b>CCT Policy area</b>	Access Transfer and Progression
<b>Statutory &amp; System Wide Basis</b>	The Irish Qualifications and Quality Act (Education and Training), 2012; European Standards and Guidelines for QA in the European Higher Education Area, Relevant QQI Standards and Guidelines QQI restatement Policy and Criteria for Access, Transfer and Progression in Relation to Learners for Providers of Further and Higher Education and Training [NQAI 2003, Restated 2015] QQI Assessment and Standards, Revised 2022
<b>Related CCT Policies / Forms</b>	CCTF132 – Admissions Rationale Form