

1.1 Principles of Quality Assurance at CCT

The following principles underpin the college's Quality Assurance strategy.

- Transparency and Accountability
- Communications and Information
- Equality and Diversity
- Stakeholder engagement
- Learner Participation
- Access, Transfer and Progression
- Quality of our graduates
- Dynamic and Active Learning
- Learner Support
- Fair and Consistent Assessment
- Engaging and Innovative Teaching
- Programme Development, Delivery and Review
- Lifelong Learning
- Staff Development
- Campus Learning Environment
- Verifiable Data and Monitoring Mechanisms
- Provision and Maintenance of Resources
- Continuous Improvement
- Research, Development, and Innovation
- Quality and standards of QQI awards

Quality Assurance in CCT College draws on overarching principles, as set out in QQI Quality Assurance Guidelines and Criteria for Provider Access to Initial Validation of Programmes Leading to QQI Awards⁵:

- The Learning Outcome Principle*: Higher and Further Education and Training exists principally for the purpose of enabling people to learn and accordingly, provision should be designed, implemented and evaluated with learning outcomes in mind.
- The Implementation Principle*: Quality Assurance procedures should be fully implemented by providers.
- The Externality Principle*: A provider-owned quality assurance system makes appropriate use of external persons who are independent of the provider and who are expertly qualified to make national and international comparisons.

⁵ QQI Guidelines for Initial Access to Validation, <http://www.qqi.ie/Publications/Publications/QA%20Guidelines%20and%20Criteria%20for%20Provider%20Access%20to%20Initial%20Validation%20of%20Programmes%20Leading%20to%20QQI%20Awards%20-%20HET.pdf#search=externality%20principle%2A>