

1.0 Quality in CCT College Dublin

CCT College Dublin (CCT) has committed itself to embracing an inclusive Quality Assurance (QA) culture.

As an independent, third-level educational institution, providing full-time and part-time ICT, Computing and Business programmes, CCT has ownership of its QA policies and procedures. CCT is conscious of its obligations, as a provider of programmes leading to Quality & Qualifications Ireland (QQI) awards, requiring it to have its policies and procedures for QA approved by QQI, to continuously improve its quality assurance instruments and to monitor and evaluate their effectiveness in order to for ensuring achieve National Standards in programmes and underpin a quality learning experience.

This Quality Manual describes the key structures, processes, policies, procedures, and quality assurance mechanisms that facilitate a systematic approach to embedding a continuous quality improvement ethos within CCT. This edition has been informed by feedback from internal and external sources over recent years. The CCT quality system is all encompassing, incorporating the academic and commercial activities of the College, including clearly defined roles and responsibilities. It is underpinned by a sound governance structure that clearly separates academic from commercial governance and values the input of all stakeholders. It provides for formal learner representation within the governance system.

CCT has invested substantial time and resources to ensure the quality system is tailored to the needs and activities of CCT and is reflective of the organisation's strategic objectives. Furthermore, the quality system integrates with CCT's legal obligations as a College and an employer in the areas of health and safety, data protection, immigration, and employment law.

The primary focus of CCT's quality assurance policies and practices is the maintenance of academic standards and relate to the direct activities of the College. The College is, however, mindful of the potential impact of peer relationships and external partnerships on academic standards and the quality of our graduates as well as the practice and reputation of CCT as a reputable education provider. CCT therefore ensures consideration is given by the governance structures of the College for any potential partnerships and peer relationships and the potential impact or influence on the College, its reputation, and stakeholders. The College does not presently engage in any collaborative provision or joint awards. Should it seek to do so in the future appropriate quality assurance procedures will be agreed with QQI. Existing partnerships and external relationships are with reputable bodies including:

- Quality and Qualifications Ireland (QQI)
- The Higher Education Authority (HEA)
- The Higher Education Colleges Association
- The National Forum for the Enhancement of Teaching and Learning
- The International College of Business
- International Conference on Engaging Pedagogy
- Edexcel – Pearson, UK
- Microsoft Academy
- The Irish Computer Society